

Pea Ridge Elementary  
4775 School Lane  
Pace, FL 32571  
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## **Fall 2016 Title I Newsletter**

### **Title I Parent Involvement**

Research shows that playing family games helps fine-tune the brain's ability to process information. Experts believe hands-on games can also help with language development.

Playing board or card games also develops interpersonal and social skills such as turn taking, communication, and even cooperation. All materials in our Media center resource area are available for check out. Reading requires practice just like playing ball does. The more your child practices the better reader he/she will become. We believe that all children can learn and will achieve when parents are involved in their children's education. We encourage you to become involved through volunteering, becoming a member of the School or District Advisory Council, and attending the Title I parent workshops and meetings offered at your school throughout the year.

### **District Provided After School Tutoring**

After-school tutoring classes will be offered to students in grades 3-5 who meet the criteria set by school administrators. After-school tutoring will begin in November 2016. Letters will be mailed to all eligible students the first of Dec. Tutoring is available at elementary Title I schools for students in grades 3, 4, and 5 who score below proficiency as determined by school administrators. Only students fitting the determined criteria will be allowed to participate in after school this year. Highly qualified district teachers in a small classroom setting will provide tutoring. Title I is working hard to provide programs that help all students succeed to the best of their ability.

### **Title I Services for Title I Schools**

For the 2016-2017 school year, Title I funds will provide teachers and paraprofessionals for students that need to improve reading and/or math skills; resources, including Renaissance Place Real Time for Accelerated Reader, STAR Reading and Math, IXL, Moby Max and teacher in-service. Title I requirements include the Teacher/Parent/Student Compacts for each student, the Parent Involvement Plan, which describes the school's responsibilities for parent involvement, and parent input regarding their children's education and Title I Services. Your opinion is very important, and we strongly encourage you to complete the Parent Survey, which will be sent home in the spring.

## **Title I Services for Homeless Children and Youth**

Title I has resources to assist homeless children and youth. A child is considered homeless if they are living in a temporary housing, including sharing housing due to loss of housing or economic hardship, living in motels, hotels, dilapidated trailers, or campgrounds due to lack of alternative adequate housing, or living in shelters. If you know of children who qualify as homeless, please contact the Title Coordinator.

### **Accountability**

Under No Child Left Behind (NCLB) now requires schools to meet Annual Measurable Objectives (AMO). At this time, the state has not release data concerning the 2015-2016 AMOs. Highly Qualified Effective Teacher Requirement is still in place for Title I schools. Parents and/or guardians of all students taught by a Non Highly-Qualified Teacher will be notified.

Thank you for your continued support to improve your child's academic progress.  
We applaud your endless involvement in your child's academic success.

Mrs. Dana Fleming and Ms. Brenda Dwiggins

### ***PRE Game Changers***

Dr. Karen Barber

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